

Music (Year A)

Autumn 1- Amazing Animals	Autumn 2- Around the World	Spring 1- I'll Huff and I'll Puff	Spring 2- Terrific Toys	Summer 1 – Noisy Night-Time	Summer 2 – Oh I Do Like to be beside the Seaside
<ul style="list-style-type: none"> Children will put music to the movement of different animals. Focus on the beat do the animals move fast or slow. Describe the music/sounds they have produced for each animal. Sing animal songs Harvest Festival 	<ul style="list-style-type: none"> Explore music from around the world. Explore, listen to and sing songs from around the world. Explore musical instruments from around the world. Look for similarities/ differences between these songs etc from different countries. Christmas play Sing different Christmas songs. 	<ul style="list-style-type: none"> Sing and perform a range of different nursery rhymes. Sing and perform a range of different traditional songs. Accompany these songs with music. Identify patterns between the different nursery rhymes and traditional songs. 	<ul style="list-style-type: none"> Investigate different musical instruments (tuned and untuned). Experiment with how you can play the instruments in different ways. Children will be encouraged to describe the sounds/ effects they have been able to achieve playing the instruments in different ways. 	<ul style="list-style-type: none"> Chose instruments to make the sounds they want to achieve. Compose and perform music to match a picture i.e. night pictures and day pictures how does the music they choose to accompany the picture differ. Encourage them to explain their choices. 	<ul style="list-style-type: none"> Children will be singing and performing a range of different seaside themed songs. Children will be accompanying some of the different seaside songs with music that they have composed and performing it.
<p>Final Outcome Children will have created sounds/ music and described them using technical language.</p>	<p>Final Outcome Children will recognise songs, music and instruments from around the world. They will comment on similarities and differences.</p>	<p>Final Outcome Children will have sung, performed and accompanied with music a range of nursery rhymes and traditional songs.</p>	<p>Final Outcome Children will have played instruments in different ways and will be able to comment on the sounds produced.</p>	<p>Final Outcome Children will have composed, performed and commented on music they have produced to match a picture.</p>	<p>Final Outcome Children will have performed and accompanied with music a range of different seaside themed songs.</p>

Music (Year B)

Autumn 1- Jungle Explorers	Autumn 2- Frozen Worlds	Spring 1- Salty Seas	Spring 2- Dreaming of Giants	Summer 1 – Wriggle and Crawl	Summer 2 – Castles and Dragons
<ul style="list-style-type: none"> Children will put music to the movement of different animals. Focus on the beat do the animals move fast or slow. 	<ul style="list-style-type: none"> Chose instruments to make the sounds they want to achieve. Compose and perform music to match a picture i.e. polar landscape how does the music they choose to accompany the picture differ. 	<ul style="list-style-type: none"> Sing and perform a range of different sea shanties. Accompany these songs with music. Identify patterns between the different sea shanties. 	<ul style="list-style-type: none"> Investigate different musical instruments (tuned and untuned). Experiment with how you can play the instruments in different ways. 	<ul style="list-style-type: none"> Ugly Bug Ball Perform minibeast songs. Compose and perform music to match a range of different minibeasts and comment on their choices. 	<ul style="list-style-type: none"> Children will be listening to the types of music that people would have had in castles. Children will be asked to comment on this music using technical language.

<ul style="list-style-type: none"> • Describe the music/sounds they have produced for each animal. • Sing animal songs • Harvest Festival 	<ul style="list-style-type: none"> • Encourage them to explain their choices • Christmas Play • Christmas songs 		<ul style="list-style-type: none"> • Children will be encouraged to describe the sounds/ effects they have been able to achieve playing the instruments in different ways. 	<ul style="list-style-type: none"> • Listen to and respond to different songs and music. 	<ul style="list-style-type: none"> • Children will be asked to try and recreate some of the music they have heard using instruments of their choice.
<p>Final Outcome Children will have created sounds/ music and described them using technical language.</p>	<p>Final Outcome Children will have composed, performed and commented on music they have produced to match a picture.</p>	<p>Final Outcome Children will have sung, performed and accompanied with music a range of sea shanties.</p>	<p>Final Outcome Children will have played instruments in different ways and will be able to comment on the sounds produced.</p>	<p>Final Outcome Children will have performed, accompanied, composed and commented on a range of different minibeast songs/sounds.</p>	<p>Final Outcome Children will have gained an insight into the music people used to listen to in castles. They will have commented on this music and had a go at recreating it.</p>