Sport Premium Spending for Castlefields Primary School 2019 - 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 87% or more children from Year 4 to Year 6 take part in competitive sports competitions. 2019 – 2020 Year 4 - 90% of children took part in festivals or competitive competitions Year 5 – 100% of children took part in competitive competitions Year 6 – 87% of children took part in competitive competitions In 2019 – 2020, Castlefields offered 5 intra- house competitions and had 4 more planned which did not happen due to CV19. In 2019 – 2020, 100% of Pupil Premium children were offered places in Sports Partnership festivals or competitions. Year 5 maintained 100% of children taking the opportunity to take part in competitive sporting events. Year 6 (up to March 2020) had maintained their percentage involvement from last year of 87%. This would have improved if we had finished the year e.g. This Girl Can. Year 3 had increased opportunities for Intra-competitions taking part in Handball and Football. They would have also had a Tag Rugby intra if the year had finished normally. 	 Increase the involvement of Year 4 (Y5 in 2020/21) pupils in competitive sport and festivals from 90%. To maintain 100% involvement in competitive sport and festivals for Year 6 (2020/21) Increase the frequency of the daily mile for all KS2 children

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breatstroke] when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Unknown due to CV19 – this assessment was not carried out
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes children go swimming for a halj term every year from Year 3 – Y6 which is above the KS2 NC requirement for swimming.

Academic Year: September 2019 – July 2020 Key indicator 1: Engagement of all pupils in regular physical activity				Total fund allocated: £17,000 from Sports funding £3000 Percentage of total Sports funding allocation: 17.6%
Bikeability Level 1 - Y3/Y4	Book course and send parent consent forms	None - free	More pupils getting involved and more pupils able to ride to school	Continue every 2 years
Would have taken place in Summe	er 2020 - CV restricted			
Bikeability Level 2 - Y6	Book course and send parent consent forms	None - free	More pupils getting involved and more pupils able to ride to school	Continue to work with parents to increase number of pupils who bike or scoot to school.
Autumn 2019 - more pupils able t	o ride bikes safely and there	fore more phys	ical exercise. All Y6 succeeded	to level 2 = 100%
Introduce Daily mile so that all pupils are undertaking at least 15 minutes of additional activity per day.	Identify course for daily mile	Additional. track required £3000	All pupils involved in 15 minutes of additional activity every day	Continue to raise profile. Quotes for track being collected.
Daily Mile regularly in Autumn and	d Summer 2 2020.		ck not yet in place	I
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				£3942 Percentage of total sports premium allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Membership of Sport Partnership	Yearly sign up and commitment to attending meetings and training	Service level agreement = £2500 +	Events organised termly for all KS2 children and for some KS1 events.	Sports funding allows for partnership to continue. Ensure value for money.

	Headteacher is a member of steering group for this body.	£3.50 per pupil x 212 =£742		
		Total =		
	a lating a to 4E second state	£3242		•
A great success with KS2 childre Year 5 - 100% and Year 6 - 87 %				j term.
School link with Sport teachers from Sports Partnership to deliver specific sports teaching	Organise dates personnel and impact	As above	Impact on staff who build confidence around different areas of sport	Meet with Teachers from Sports partnership to plan next year.
CC from Sports partnership atter		ing but then cu [.]	t short by CV19. Profile of PE im	nproved with children being given
opportunity for orienteering and				1
Celebration assembly	Sporting achievements celebrated in assembly from competitions and matches inter and intra. Dance/gymnastic displays in assemblies	None	All pupils have sporting achievements recognised in assembly throughout the year.	Encourage house captains and children sports ambassadors to speak more in assembly. Parents invited for some celebration assemblies.
Regular celebrations of individual	, team and whole house/class	team awards.		
Sports week took place even in C	/19 with all children who were	e in school havir	ng success in track and field eve	nts.
Sports notice board	Notice board updated monthly with new events and photographs.	£0 - purchased	Children in school can keep up to date with sporting events and team successes.	Sports Apprentice to update regularly.
High profile of sports/PE in school	ol. Children engagement incre	ased by this.		
Children Sports Ambassadors invo			nising events.	
Local sporting personalities as role models so pupils can identify with success and aspire to be a local sporting hero.	Summer term invite sport personality from Energize Olympians	£700	Children learn how different people have become famous in their sport and about resilience.	Book through Partnership.
Visitors not allowed in school in Summer Term due to CV19				

Key Indicator 3: Increased con	fidence, knowledge and skill	s of all staff i	in teaching PE and Sport	£6,225 Percentage of total sports premium
				allocation: 36.6%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Sports Apprentice to assist in all PE lessons and to take groups of children for clubs	Sports Apprentice organises timetables and additional coaches to visit school to teach: cricket, tennis, tri-golf	£5,500 £325	Sports coaches for specific subjects model games and teaching of skills for staff to learn	Sports Funding ensures this additional member of staff.
Successful year of Sports' appres		aement strena	then staff knowledge and skills (Sports coaches in cricket and football
booked for second half of year bo				
Apprentice undertaking PE courses (many paid for by partnership). Other staff can attend PE courses. Courses did not take place due to Swimming Teacher weekly for half a term for Y4, Y5 and Y6 Y3 cost covered by school as	Qualification will allow Apprentice to teach more groups for PE CV19 Book swimming teacher for swimming sessions at Bridgnorth Leisure Centre	Zero cost part of Sports Partnership funding £400	Classes split into 2 groups making smaller groups and therefore raising confidence of staff to deliver skills and games strategies Teachers use swimming teacher to help plan activities for swimming	These courses lead to sustainability due to increased confidence of staff.
Curriculum offer. Year 3 - swimming for a term - co Year 4 swimming for 9 weeks - cu Year 5 and Year 6 swimming did n swim 25 metres or more from pre	it short due to CV19 - 100% c lot take place due to CV19 - 8	of children swin	nming 25 metres by end of 9 wee	eks vious year and 100% of Year 6 able to

Key Indicator 4: Broader exper	vience of a range of sports of	and activities	offered to all pupils	£3,513 Percentage of total allocation: 20.6 %
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Offer a wide range of activities both within the curriculum and extra-curricular	Sports partnership membership INSET attended by Teaching Assistant and lunch time supervisors	£3,513 of Apprentice salary	Children have more exposure to range of different sports and the opportunity to attend competitions or festivals for these sports through Sports Partnership	Staff will work together and share good practice which benefits all pupils
Apprentice attended Autumn and games Apprentice cascading sports to a			vision and teaching increased due	e to INSET – athletics and invasion
PE curriculum mapping by Apprentice with support from SLT/PE co-ordinator	Termly mapping of different sport and PE linking to competition where possible	Apprentice time -see above	Children have rolling programme of range of sports and activities with progression of skills	Progress in PE between key stages is maximised.
Curriculum map completed and ad	•	n with sports p	artnership and SLT. Children hav	e a range of activities and skills
progression mapped across key s [.] Change4life club	Audit and questionnaire to ascertain which pupils would benefit from this	Zero cost - run by sports apprentice	Children who do not naturally enjoy sport or who do not have so many opportunities to benefit	Funding allows this club to run for half of the year.
Change4 life festival	Book children from above club into the festival	Zero cost	Build self-esteem of the above group	Celebration of above.
C4Life club for a few weeks – litt 3 × C4 Life Festivals attended ar 8 × Y3 children attended a handb Thus children who do not normall	tle uptake. nd 24 children attended acros pall festival		'ear 5	school sport.

Key Indicator 5: Increased par [.]	ticipation in competitive spo	rt		£320
		Percentage of total allocation: 2%		
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:
Introduce additional competitive sports identified by pupils in discussions and surveys	Ensure more children are attending clubs that lead to competition Ensure more Lessons are used to lead into competitions	After school sports clubs See Sports teachers cost	More children empowered to take sport to a higher level	Funding and resources from sports partnership ensure there is enough staffing for children to go out to competitions.
School actively promote out of sc	hool clubs – school level, loca	l level, regional	= wild cats, Wolves academy, St	nrewsbury Academy, Chance to Shine
Cricket				
This Girl Can - didn't take place d	ue to CV19 will hopefully take	e place Summer	2021	
Ensure all children in KS2 have the opportunity to represent the school at competition/festival	Logging of which children attend which events and the criteria of choice for the particular event	Sports Apprentice time - see above	Photographs, names in school newsletters, recognition in assembly - all impact on children wanting to represent the school	Availability of competitions and staff to take children.
A great success with KS2 childre	n taking part in 15 competitic	ons and festival	s throughout Autumn and Spring	term.
Year 5 - 100% and Year 6 - 87 %	of children had opportunity	to take part in	one of above	
Travel to competitive sporting events e.g Winter games	Coach and minibuses used for teams to specific competitions	4 × £80 = £320	Children able to attend event rather than relying on parents	Children would not be able to attend all competitions without some transport provided.
Transport ensured all children wh	o won a place, could compete	in Winter Gam	es, regardless of economic statu	is or availability of home transport.
Equality for all.				
	Total spend is £17,000 which is all allocated from Sports Premium 2019 – 2020			