

## Castlefields Primary School – Medium Term Plan

**Subject:** Music  
**Unit:** Round & round the garden

**Year:** 5 (Birch) / 6 (Ash)  
**Module:** Metres & rounds

**Term:** Autumn - 2019/20

<u>Date</u>	<u>Learning Objective</u>	<u>Attainment Target</u>	<u>Content &amp; Activities</u>
05.09.19	To learn what a metre is in music and recognise.	I can recognise a metre and changes in metre.	<ul style="list-style-type: none"> <li>• Introduce term ‘metre’. Talk about timing and time signatures.</li> <li>• Listen to various pieces, identify metres. Use conductor’s movements.</li> </ul>
12.09.19	↓	↓	<ul style="list-style-type: none"> <li>• Play untuned percussion to identify metres.</li> </ul>
19.09.19	To identify metre and hear phrases in melody.	I can identify metres and recognise phrases	<ul style="list-style-type: none"> <li>• Introduce ‘Space Oddity’. Identify metre. Discuss ‘phrases’. Show and identify.</li> <li>• Learn song, melody and harmonies. Conducting opportunities.</li> </ul>
26.09.19	↓	↓	<ul style="list-style-type: none"> <li>• Continue with song.</li> <li>• Practise, evaluate, improve, perform.</li> </ul>
03.10.19	To recognise metre and phrase.	I can use song/music to help my learning.	<ul style="list-style-type: none"> <li>• Listen to song, identify metre and musical style and show phrases.</li> <li>• Begin to learn song. (Show words). Think about words – can they help us in our science?</li> </ul>
10.10.19	↓	↓	<ul style="list-style-type: none"> <li>• Revise song. Ensure lyrics are clear.</li> <li>• Begin learning instrumental accompaniment. Practise</li> </ul>
17.10.19	To understand that performance requires discipline and focus.	I can work with others to perform a piece of music.	<ul style="list-style-type: none"> <li>• Continue to practise song. Evaluate, improve.</li> <li>• Think about entry points,</li> </ul>
24.10.19	To recognise metres and phrases.		<ul style="list-style-type: none"> <li>• Practise, perform, record.</li> <li>• Revise new knowledge and complete self evaluation sheet</li> </ul>
Half-term			
07.11.19	No Lesson – Pioneer Centre		<ul style="list-style-type: none"> <li>•</li> </ul>
14.11.19	To know what a round is.	I know what a round is.	<ul style="list-style-type: none"> <li>• Revise meaning of a round. Learn song.</li> <li>• Practise singing in a round – entry points</li> </ul>

21.11.19	To be able to sing in a round and hear the different strands.	I can hear all the strands in a round.	<ul style="list-style-type: none"> <li>• Continue from last week, listen out for and hear each strand.</li> <li>• Learn 'Frere Jacques &amp; Shalom'. Sing as 2 or 3 entry round.</li> </ul>
28.11.19	To be able to sing in a round and hear the different strands.	I know what a round is. I can hear all the strands in a round.	<ul style="list-style-type: none"> <li>• Revise structure of a round. Learn new song.</li> <li>• Add percussion.</li> <li>• Revise new knowledge and complete self evaluation sheet.</li> </ul>
05.12.19	To learn Christmas songs. ↓	I can performance sing. ↓	<ul style="list-style-type: none"> <li>• Learn carols/songs for play. ↓</li> </ul>
12.12.19			
19.12.19	No formal lesson – Christmas activities.		