

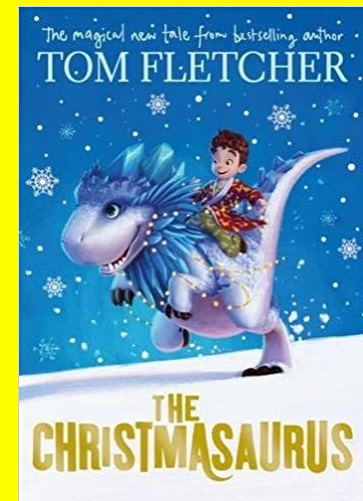


Castlefields Primary School

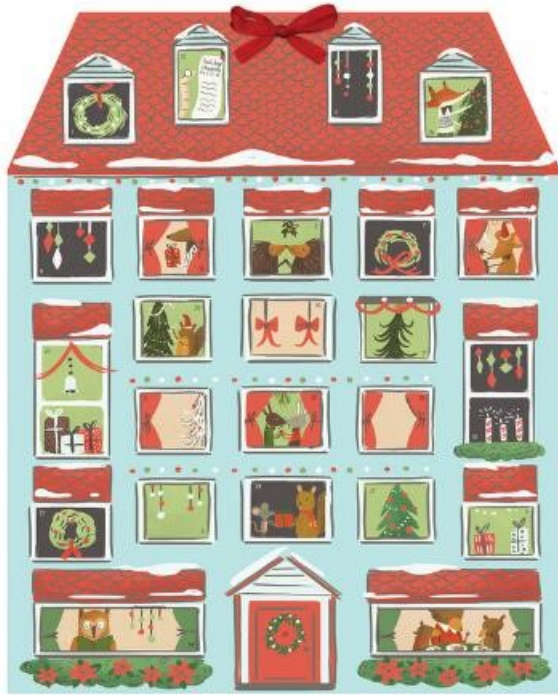
Curriculum Map Year 1



Winter
Autumn 2



Winter



By the end of this topic children will have enjoyed:

- ◇ Finding out about dinosaurs.
- ◇ Using a range of materials and techniques to produce magical winter art work.
- ◇ Designing, making and evaluating their own advent calendars.

Introduction:

Introducing children to our book—The Christmasaurus
Creating characters from magical stories.

Key Questions:

What are dinosaurs?
What is the weather like at Christmas?
What season are we in?

Explore:

Changes around us.
How autumn changes to winter.
Animals hibernation in the winter.

Celebrate:

The magic of Christmas
Friendship

PE Multiskills

Gymnastics using large apparatus

D&T Designing, producing and evaluating advent calendars

Creating Christmas biscuits

History

Learning all about dinosaurs—from where they come from and when they were around to different types of dinosaurs and their features.

Science

Seasonal changes—Changes around us.

Seasonal weather.

Autumn to winter.

The weather in winter.

Animals in winter.

How do clouds produce rain?

ICT

Creating illustrations of characters from our book

Art

Large collaborative collage pictures

Finger painted snow globes using winter imagery

Designing and painting dinosaur eggs

Christmas crafts

Geography Finding cold places in the World

Maths

Addition and subtraction

Adding numbers to 10 using both the part-whole model and the bar model

Subtracting numbers to 10 by using the counting backwards strategy

Number bonds to 10

Shape

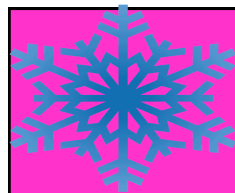
Recognising 2D and 3D shapes

Comparing 2D and 3D shapes

Making patterns with 2D and 3D shapes

Place value

Becoming familiar with numbers 11 to 20 by counting, comparing and recognising them in words, pictures and numerals



Year 1 Autumn 2

Winter

Literacy

Winter story—The Christmasaurus

Rhyming poetry

Character descriptions.

Grammar

Capital letters and full stops.

Finding and understanding nouns and adjectives.

Question marks

Story writing

Plot, characters and setting

Sequencing

British Values

Democracy

School council vote. Children share opinions/make decisions. Topics influenced by children's decisions.

Rule of Law

School/class rules developed/agreed by children and displayed in classroom. Behaviour policy rewards and sanctions agreed and understood by children.

Mutual Respect

Know we are all special and respect and value each other. Explore different cultures and traditions. Religious festivals celebrated. Time spent considering what makes a good friend and ways to effectively resolve conflicts.

Personal Responsibility and Individual Liberty

Time to consider responsibilities/values/aspirations/ambitions as well as recognising importance of being responsible for own actions. We spend time considering how to stay safe including online.

Tolerance of Different Faiths and Beliefs

We respect the culture and beliefs of others. We take part in charity events. Understand/celebrate similarities and differences.

Music Finding and recognising a beat in Christmas and Winter songs

RE & PSHE Where do I belong?

To recognise what they like and dislike

To develop simple strategies for managing feelings

To recognise that choices have good and not so good consequences

Christmas

Learning together we achieve our best.



Reading

Thank you for encouraging your child's interest in reading at home. This can be done in lots of ways e.g. reading to them, looking at different types of books, reading the signs and labels around them and of course hearing them read little and often.



Class rules

Don't hurt each other with actions or words.

Share our toys and games. Don't shout out.

Be polite to adults in school.

Ask if you want to do things in class.

Ask a grown up to help with problems.

Listen to instructions. Be kind to each other.

Social, Moral, Spiritual and Cultural Development

Social

Consider identities, relationships and diversity. Chance to develop speaking, listening, leadership/ team work skills.

Moral

Develop and follow school and class rules. Acceptance and celebration of similarities/differences.

Spiritual

Learn about world around them, celebration days based on various belief. Faith stories and discussions.

Cultural

Promote acceptance/sensitivity to others. Charity events



Diary dates:

Children in need: 15th November.

Christmas play: 10th December (pm) and 11th December (am).

Christmas holidays begin: 20th December.

PE and Woodland school.

PE: Monday and Tuesday. Please have PE kit in school.

Woodland school: Wednesday. Come dressed in old warm clothes with waterproofs and wellington boots in a named bag please.

Other reminders

Please make sure all your child's clothes and belongings are labelled. Thankyou.

It is also helpful for them to have tissues in school.

