

History									
Autumn 1 – Famous People and Events	Autumn 2 – Comparison of old and modern polar explorers			Spring – Comparison of old and modern sailors/pirates			Summer – Castles (changes through time)		
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>Children will be learning about the lives of famous people from the past.</li> <li>Children will have compared life of someone from past with modern person.</li> <li>Children will learn about significant events beyond living memory.</li> <li>Children will research people and events using books and the internet.</li> </ul>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>Children will be learning about the lives of famous people from the past.</li> <li>Children will have compared the life of someone from the past with a more modern person.</li> <li>Children will have learnt about events beyond living memory that are significant.</li> <li>Children will research people and events using books and the internet</li> </ul>			<ul style="list-style-type: none"> <li>Children will be learning about the lives of famous people from the past.</li> <li>Children will have compared the life of someone from the past with a more modern person.</li> <li>Children will have learnt about events beyond living memory that are significant.</li> <li>Children will research people and events using books and the internet</li> </ul>			<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>Children will consider how castles have changed over time.</li> <li>Considered why castles were built and where they were built.</li> <li>Thought about activities that people used to do in castles.</li> <li>Thought about who used to live in a castle.</li> <li>Thought about the food people in a castle would eat etc.</li> <li>Researched castles using a range of information.</li> <li>Focused on Bridgnorth or Ludlow castle.</li> </ul>		
<p><b>Final Outcome</b></p> <p>Children will have learnt about the lives of people from the past and, where relevant, compared them with the lives of others. They will also have learnt about significant events from the past.</p>	<p><b>Final Outcome</b></p> <p>Children will have learnt about the lives of people from the past and, where relevant, compared them with the lives of others. They will also have learnt about significant events from the past.</p>			<p><b>Final Outcome</b></p> <p>Children will have learnt about the lives of people from the past and, where relevant, compared them with the lives of others. They will also have learnt about significant events from the past.</p>			<p><b>Final Outcome</b></p> <p>Children will have developed their understanding of castles. They will recognise why and where they were built as well as thinking about castle life. Children will also have focused more in depth on Bridgnorth castle.</p>		
First Half Term	Week 1	2	3	Week 1	2	3	Week 1	2	3
<ul style="list-style-type: none"> <li>Children will learn about the life of famous (jungle) explorers.</li> <li>Children will have compared modern explorers with older ones and considered</li> </ul>	What are polar explorers? What were they trying to find? Where did they go? How did they get there? What did they pack?	Focus on a polar explorer from the past. Where did they go? Why	Focus on a more modern polar explorer. Where did they go? Why did	What are pirates/sailors/explorers? What were they trying to find? Where did they go? How did they get there? What did they pack?	Focus on a explorer from the past. Where did they go? Why did they go? Etc	Focus on a more modern explorer. Where did they go? Why did	General discussion about castles. What do children want to find out about castles?	What was it like inside a castle and what were the key features?	Who used to live in castles? What clothes did they

similarities and differences.		did they go? Etc	they go? Etc.			they go? Etc.			wear etc?
Second Half Term	4	5	6	4	5	6	4	5	6
<ul style="list-style-type: none"> <li>Children will learn about Guy Fawkes and the gunpowder plot.</li> <li>Children will focus on Remembrance Day and consider the significance of it/why we have it etc.</li> <li>Children will have learnt about the lives of famous pirates, sailors etc.</li> </ul>	How are the lives of the polar explorers similar/different?	Imagine they are a polar explorer. What would they pack etc.	Letter home about their adventure.	How are the lives of the pirates/sailors/explorers similar/different?	Imagine they are a pirate/sailor/explorer. What would they pack	Letter home about their adventure.	Why do we have castles? What were they built for etc?	What activities used to take place in castles? What was daily life like?	Children design their own castle.
	7	8	9	7	8	9	7	8	9
								Children make their own castle themed puppet.	Children design/ make shield.