

| Geography | | | | | | | | |
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| Autumn – South Wales | | | Spring – Naples and Campania | | | Summer – There's no place like home (Bridgnorth and Shropshire) | | |
| <p>Areas covered</p> <p>Using maps to focus on the UK Using maps, atlases and computer mapping to locate and describe features studied use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Name and locate... geographical regions and their identifying physical characteristics and key topographical features and understand how some of these aspects have changed over time Describe and understand types of settlement, land use, economic activity Key topographical features including mountains and rivers Key topographical features (including coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> | | | <p>Areas covered</p> <p>Using maps to focus on Europe Using maps, atlases and computer mapping to locate and describe features studied use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Describe and understand key aspects of volcanoes Describe and understand key aspects of earthquakes Describe and understand key aspects of settlement, land use, economic activity Describe and understand key aspects of natural resources</p> | | | <p>Areas covered</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies. To begin to understand our local area. To understand how the local area of Bridgnorth has changed over time. To describe and understand the key aspects of physical geography of the local area. To describe and understand the key aspects of human geography of the local area.</p> | | |
| <p>Final Outcome</p> <p>Build up a topographical map of one of the mountains/ areas of South Wales</p> | | | <p>Final Outcome</p> <p>Build a labelled volcano and create an eruption.</p> | | | <p>Final Outcome</p> <p>Create a tourist brochure for Bridgnorth</p> | | |
| Week 1 | 2 | 3 | Week 1 | 2 | 3 | Week 1 | 2 | 3 |
| <p>To locate and describe the South Wales region of the UK, by using maps and atlases. To begin to understand the weather and climate in this region. <i>Where is the UK?</i> <i>How is a region defined and where is the South Wales region?</i> <i>How does the weather affect this region?</i></p> | <p>Learning Objectives: to understand how coal is formed and that the location of coal influenced where people worked and lived causing towns and villages to rapidly develop in the Valleys. To understand that there are different types of coalmine. to use geographical vocabulary to describe the distinctive physical features of South Wales.</p> | <p>To begin to understand how iron and steel is made. To understand why the iron (and steel) industry changed locations.</p> | <p>to locate and describe the Campania region of Italy, its physical features and main settlements by using maps and atlases. <i>Where is Italy?</i> <i>How is a region defined and where is the Campania region?</i> <i>How can we find out about the main types of landscape found in this region?</i></p> | <p>to understand the structure of volcanoes and the importance of Vesuvius in this region. <i>What is physical geography?</i> <i>What are the physical geography terms used to describe volcanoes and the surrounding environment?</i> <i>What is the difference between magma and lava?</i></p> | <p>to understand why earthquakes occur and to learn about ways of mitigating the effects of earthquakes. <i>What is an earthquake?</i> <i>How are earthquakes and volcanoes connected?</i> <i>How are earthquakes</i></p> | <p>To follow a route on a map. To make geographical observations. To draw a field sketch. Complete a geographical walk following a route on a map guided by the teacher. What do we know about the local area?</p> | <p>What is distinctive about the county of Shropshire? Study maps of Shropshire and Bridgnorth. Describe what Shropshire has to offer visitors. Research food that is typical of the area.</p> | <p>How do people remember the local area? Record information the local visitor has provided. Make a timeline of changes. Thanks the visitor with a letter using geographical terms.</p> |
| 4 | 5 | 6 | 4 | 5 | 6 | 4 | 5 | 6 |
| <p>To understand where Pen y Fan is located using OS maps. to understand why National Parks were set up and what people gain from visiting them. to be able to plot the course of the River Taff. <i>What does Pen y Fan mean?</i> <i>What are National Parks?</i> <i>How do you stay safe when walking in the mountains.</i></p> | <p>to reinforce map work and image interpretation skills. to understand the background and reasons for the Cardiff Bay regeneration to be able to make an informed opinion about the regeneration of Cardiff Bay.</p> | | <p>to investigate the significance of one major eruption. <i>What is special about Pompeii and Herculaneum?</i> <i>Why do people like to visit Pompeii and Herculaneum?</i></p> | <p>to investigate the types of jobs people do in the region of Campania. <i>What jobs do people do in the Campania region?</i> <i>What is the land used for?</i> <i>What are the main human geographical features of the region?</i></p> | <p>to find out why people visit the Bay of Naples and the benefits of tourism. <i>Why is the Bay of Naples such a popular tourist resort?</i> <i>What do people like to see and do on holiday?</i> <i>What natural resources attract people to the region?</i></p> | <p>What is the physical geography of the local area? Investigate contour lines and produce a 3D contour model</p> | <p>What is the physical geography of the local area? Describe the relief and physical features of the local area in a 'guide for Bridgnorth' Make a glossary of the physical geography terms.</p> | <p>What is the human geography of the area? Investigate what jobs are done in Bridgnorth. Debate the pros and cons of tourism in the area. Complete and display the guide to Bridgnorth</p> |