

Music								
Autumn – Ourselves and Winter			Spring – Space and Africa			Summer – Water and Where we live		
Skills <ul style="list-style-type: none"> • Listening • Joining in with a beat • Description 			Skills <ul style="list-style-type: none"> • Listening • Stopping and starting • Collaboration • Performance 			Skills <ul style="list-style-type: none"> • Body percussion – understanding that you can make different sounds • Collaboration and team work 		
Final Outcome To be able to listen to songs and hear a beat. To be able to join in with collaborative songs by singing in unison. To be able to understand lyrics in songs.			Final Outcome To be able to use an instrument carefully and sensibly. To be able to hear a beat and play an instrument along to a beat. To be able to stop and start. To hear different instruments in a song.			Final Outcome To be able to use body percussion to make sounds. To be able to memorise lyrics and understand them.		
Week 1	2	3	Week 1	2	3	Week 1	2	3
		Harvest festival songs – singing in unison	Introducing instruments – can you draw pictures based on what you can hear? Listening with intent	Stopping and starting			Using body percussion to create sound and music	
4	5	6	4	5	6	4	5	6
(Science lesson) Listening to instruments and describing their sound		Songs about ourselves – dem bones		(Maths) Singing to songs about the days of the week using a ukulele				
7	8	9	7	8	9	7	8	9
How does this song make us feel? Discussing our emotions				Carnival of the animals – listening to instruments	Creating my own animal based on sound	Creating a collaborative piece of music – listening to beat		Londons Burning
10	11	12	10	11	12	10	11	12
	Using claves to tap to a beat in a well known song	Christmas songs – singing in unison and in tune	Performing our music and evaluating each other					